

We promote **spiritual** development by:

Considering how things would be different if the course of events had been different, for example, what difference would it have made if Normans had not been successful in 1066?

Looking at local history and investigating the reasons why there is a landmark, building or museum.

Speculating about how we make important events from history and the people who shaped them.

We promote **moral** development by:

Exploring the results of the right and wrong behaviour in the past.

Considering some of the characteristics of people who have had a bad influence and caused suffering to others. What have others done to stop injustice? Are there examples from their own local area?

Going beyond the facts and asking pupils to make hypotheses and pose questions such as 'what if . . .?' ' what would have turned a tragedy into a triumph?'



**Personal Development in History at Trimley St Mary School**



We promote **social** development by:

Giving the trigger for discussions about how groups and communities organised themselves in the past.

Considering questions about social structure in the past; for example, What might children say about the rights of children in earlier times? Is it important that society looks after young children? Are there people who still don't get a fair deal?

Encouraging pupils to talk to their parents and grandparents; for example, when learning about World War Two.

We promote **cultural** development by:

Exploring local history and under researched history and history and around us.

Investigating how culture is shaped by history, exploring the 'cultural heritage; and in particular the Christian influence on British culture.

Taking pupils on visits to heritage sites.