Year 6 Homework Grid
Autumn Term

Daily reading and maths activities should continue to be practised – please turn over for details. For the main homework activity each week, children should select a square of the grid to complete and return to school on a Friday. It is expected that every child hands in one piece of homework each week. This can be physical or on Seesaw.

Children will be rewarded for each activity they complete.

English: Poetry Write a poem of your choice – any topic, any style. Present neatly.	English: Reading Challenge yourself to read a different type of book this term: maybe a graphic novel, poetry book, non-fiction or play script.	Geography: Map-making. Create a map of Trimley St Mary or Felixstowe. Use Google to help you. Don't forget to include a compass and symbols. https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-maps/zdwhpg8
Science: Evolution and Inheritance On iPlayer, watch Life on Earth, The Rise of the Mammals. Make a list of animals that are new to you and facts that surprise you.	PSHE: Me and my relationships Research the terms 'negotiate' and 'compromise'. What do they mean? Write down 2-3 of examples of when people might need to do these.	Life skills: Help your grown-ups with chores around the house. Make the beds, do the laundry, wash up, empty the dishwasher, etc. Photo's on Seesaw.
History: Victorians Research and create a poster explaining the rules that children had to follow in school during the Victorian period.	P.E: Create an obstacle course.	Maths: Create a timeline of the school day (make sure to include the start and end times for each event). You can do this as a timeline, storyboard or however you want to present it.

Year 5/6 Homework Grid Autumn Term

Daily practice of key skills allows children to become more fluent and more confident, and gives them the chance to build on this knowledge. In both reading and maths it has been shown that children who regularly practice skills and complete in a range of contexts are better able to apply these skills in all areas.

Daily Reading: By year 5/6, children should be reading a minimum of 5 times per week, with: • Excellent phonic knowledge and skills. • Fluency and accuracy in reading across a wide range of contexts throughout the curriculum. • Knowledge of an extensive and rich vocabulary. • An excellent comprehension of texts. • The motivation to read for both study and for pleasure. • Extensive knowledge through having read a rich and varied range of texts.
Spellings You will receive weekly spelling challenges on Purple Mash. Don't forget to check and complete these each week.
My Maths You will have weekly My maths to complete. Don't forget to check regularly!