

English

- Using Learning by Questions to develop our reading and comprehension skills.
- Using The Write Stuff to write the following:
 - A non-chronological report
 - Persuasive speech
 - Persuasive leaflet

Science

- Animals, including humans: circulation and health.
- Making connections: Are some sunglasses safer than others?

Maths

- Statistics
- Shape
- Geometry: Position and direction

History

What was the impact of World War 2 on the people of Britain?

- Identify the causes of World War 2.
- Identify the different phases in the Battle of Britain.
- Make deductions about the Blitz from photographs.
- Describe how children may have felt when evacuated.

Geography

Why does population change?

- Locating countries using maps.
- Locating key human features in countries studied.
- Locating counties in the UK.
- Recognising geographical issues affecting people in different places and environments.

Year 6 – Summer Term

What was the impact of World War 2 on the people of Britain?



Art

- Printing linking to our history topic of the Blitz.

Design Technology

- Designing and creating a product using an electrical system.
- Using the WW2 idea of 'Make do and mend' in textiles.

PSHE

We will follow CORAM Education's SCARF programme. We will learn about 'Being My Best' & 'Growing and Changing'.

Computing

Purple Mash units
Spreadsheets & 3D Modelling

MFL (French)

Visiting a town in France.

Music

Charanga Units – Music & Me & Reflect, Rewind & Replay

Being inspired by influential female British artists.

Appraising music, singing and play instruments accompanying a song.

PE

- Tennis/cricket
- Athletics

Wild Wednesday

Digging for Victory & End of Term Celebrations.

RE

- Christianity (Should believing in the resurrections change how Christians view life and death?)
- Humanism (Why do Humanists say happiness is the goal of life?)