English We'll read a variety of texts - Billy's Bucket, Pirate Pete, The Night Pirates. We'll use mapping to organise and recall key events. We'll use Pie Corbett storytelling words and actions to inspire our writing. We'll identify key features of an information (non-fiction) book. We'll ask - What is like at the Seaside? What were seaside holidays like in the past? We'll research & present information about Blackbeard the pirate.		Science Forces & Space: Seasonal Changes We'll learn about the four seasons & the weather associated with each. Investigating Science through stories We'll use picture stories to broaden our understanding of plants & animals. We'll gather and record data.	Maths We'll continue to follow The White Rose Maths Scheme. Correct number formation will continue to be practised. We'll solve problems involving multiplication and division. We'll learn about Fractions of numbers and shapes. In our Place Value unit we'll consolidate understanding of numbers to 100. We'll also solve a variety of problems about money and time. We'll continue to complete our weekly BMBT & CLIC challenges.	
History We'll ask and answer our BIG question "How have explorers changed the world?" We'll investigate which parts of the world were explored, before comparing exploration in the past with exploration today.	Geography We'll ask and answer our BIG question "What is the weather like in the UK?" We'll investigate the UK's hot & cold places using weather maps with a simple key.	Year I – Summer Term What are the key features of our beach? Pirates – friend or foe?	Art We'll respond to the work of Richard Long & Andy Goldsworthy. We'll explore ideas & collect visual information to represent images inspired by the seaside.	Design Technology We'll investigate structures & mechanisms to create moving pictures to represent the seaside in the 1900s. We'll make simple finger puppets and investigate joining materials.
PSHE Our SCARF units are "Being My Best" & "Growing and Changing". We'll continue to think about ROCK - Respect, Openness, Confidentiality & Kindness.	ICT In our Coding Unit we'll develop an understanding of instructions, logic & sequences. We'll also focus on Spreadsheets and Technology outside School	Music Charanga Units - <u>"</u> Your Imagination" & "Reflect, Rewind & Replay". We'll define beat, rhythm, dynamics and pitch. We'll enjoy singing lots of songs linked to our topic.	PE - Games We'll develop practical skills & use terms 'opponent', 'team- mate' & 'sportsmanship'. We'll discus the importance of a healthy lifestyle	RE Christianity - How does celebrating Pentecost remind Christians that God is with them always? Judaism - Why do Jewish families say so many prayers and blessings?