

Year 6 Homework Grid

Spring Term

Daily reading and maths activities should continue to be practised – please turn over for details. For the main homework activity each week, children should select a square of the grid to complete and return to school on a Friday. It is expected that every child hands in one piece of homework each week. This can be physical or on Seesaw.

Children will be rewarded for each activity they complete.

<p>English: Writing</p> <p>Write a set of instructions. It can be for anything you like (e.g. how to make a sandwich etc).</p>	<p>English: Reading</p> <p>Read a different style of book (non-fiction, poetry, fantasy etc). Tell us about what you have read!</p>	<p>History:</p> <p>Research a person of historical significance. Create a poster or fact file about your chosen person and upload to Seesaw.</p>
<p>Science: Circuits, batteries and switches</p> <p>Look round your house and see if you can find different items that use a circuit. Make a table detailing what the item does (does it light up or heat something?) and whether it uses batteries or has a switch.</p>	<p>PSHE: Keeping Safe</p> <p>Create a presentation on online safety. This could be in the form of a poster, Powerpoint or speech.</p>	<p>Life skills: Making the bed</p> <p>In preparation for Thorpe Woodlands, learn to make your bed including the sheets, pillowcases and putting on a duvet cover.</p>
<p>Music: Create your own piece of music</p> <p>Using items around the house, try creating your own piece of music. You could also use Busy Beats on PurpleMash as well.</p>	<p>P.E:</p> <p>Make up a gymnastics routine either by yourself or with a friend. Upload to Seesaw.</p>	<p>Geography:</p> <p>Research renewable energy. What is it? What types of renewable energy are there?</p>

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Daily practice of key skills allows children to become more fluent and more confident, and gives them the chance to build on this knowledge. In both reading and maths it has been shown that children who regularly practice skills and complete in a range of contexts are better able to apply these skills in all areas.

Daily Reading: By year 6, children should be reading a minimum of 5 times per week, with:

- Excellent phonic knowledge and skills.
- Fluency and accuracy in reading across a wide range of contexts throughout the curriculum.
- Knowledge of an extensive and rich vocabulary.
- An excellent comprehension of texts.
- The motivation to read for both study and for pleasure.
- Extensive knowledge through having read a rich and varied range of texts.



Spellings

You will receive weekly spelling challenges on Purple Mash. Don't forget to check and complete these each week.



Timestables Rockstars

You will have weekly Timestables Rockstars to complete. Don't forget to check regularly!

