

H I S T O R Y



Children are confident historians, explaining their learning & accurately using key historical vocabulary.

Aspirational outcomes are evident across the school.

Impact-

Children show enjoyment in History, learning & thinking as historians.

Children self-assess and explain how assessment helps them progress in their learning.

Based on the National Curriculum, teaching is explicitly planned, distinctly sequenced & progressive lessons that reflect the statutory progression of knowledge and skills.

Implementation-

High quality teaching, ensuring each child's needs are targeted by adaptations, support and challenge.

Using KAPOW to guide planning; the Teaching for Mastery approach is applied effectively & where most impactful.

Using Talk Partners to support and encourage children's discussions and collaboration during lessons

Retrieving prior knowledge & using previous learning steps enables children to understand the sequence of learning.

Intent-

- A secure knowledge and understanding of people, events and changes from different times and places.
- The curiosity to ask thoughtful questions and explore how and why things happened in the past.
- The ability to use historical evidence to find out about the past and explain their ideas clearly.
- The confidence to discuss, debate and reflect on different viewpoints and interpretations of history.
- The skills to think critically, draw conclusions and make connections across periods of time.
- A passion for discovering the past and understanding how it shapes the world we live in today.

Use of Meta-Cognition strategies allows children to have thinking time to find their own answers. Encouraging all learners to explain their answers and deepening their thought process through reasoning and explaining how they reached their answer.

Key history vocabulary is used each lesson and is on display in each classroom.

Additional History opportunities (Wild Wednesday sessions, LOTC); Assemblies; Teachers provide History Homework Challenges.

A range of high-quality historical resources, such as artefacts, timelines & visual sources, is readily available to support children and secure their learning.

Children demonstrate independence as learners, building resilience and creativity in their thinking and problem-solving.

Children show a positive attitude towards their History learning & speak confidently about how past events & people have shaped the world today. todaytoday."

Children can apply their History learning across other subjects, with meaningful links maximised to strengthen & connect their knowledge.

