

## English

We will study a range of fiction and non-fiction texts Romulus and Remus, Horrible Histories, Roman Myths, Escape from Pompeii. We will create our own non-fiction text booklets and retell the story of Romulus and Remus with active literacy, story mapping, story writing and re-writing as a playscript. Our oracy focus will support our writing to develop ideas and use of vocabulary.

There will be diary entries for the day in the life of a Roman soldier and reports about the sacking of Colchester. Our showcase at the end of term will dramatize our findings in answer to the big question.

## Science

Forces and practical forces skills;  
We will be comparing movement of model Roman chariot on different surfaces and explaining how a trebuchet uses forces to work

We will be observing that some forces need contact between two objects, but magnetic forces can act at a distance. Following investigation of how magnets attract or repel, and attract some materials but not others we will compare and sort materials based on whether they are magnetic or not. Prediction will take place on whether magnets will attract or repel based on which poles are facing

## Maths

We will continue to build on calculation skills developed through the use of White Rose maths scheme.

Children will learn their CLICs, SAFE and 'Beat Its' automatically to support their learning and give confidence in their maths ability.

They will be taught to apply their reasoning skills in a range of problem solving situations often using manipulatives.

We will learn the Roman numerals to at least 100 and apply knowledge of Roman numerals in addition, subtraction and problem solving activities. Calculations of the length of roads will take place.

## History

Our focus will be on how we use evidence to ask questions and being able to evaluate the value of sources, suggesting causes and consequences of main events.

The children will learn where the Roman era is on a timeline and observe Roman artefacts and secondary sources of formation to compare food, homes, clothing and tools used by the Celts and the Romans. In 2,3,4 metre and be able to devise a rhythm

## Computing

We will be studying the uses of spreadsheets and creating one. Y4 will create pathways using LOGO

## Year 3/4 Spring Term

### The Revolting Romans



What did the Romans ever do for us?

## Art

The children will construct a 3D Roman villa. They will study mosaics and learn about the life and works of famous Italian artists:

Michelangelo, Raphael and Leonardo Da Vinci.

## Design Technology

We will create a mosaic photo frame exploring ways of strengthening, stiffening and reinforcing a material structure

## PSHE

Our PSHE units are 'Keeping Safe' and Rights and Respect.

## MFL

We will learn to read and write French about ourselves more fluently and continue to learn numbers. We will learn to order food in a restaurant.

## Music

Y3 will continue Charanga aiming to learn to keep to a steady beat on 2,3,4 metre and devising a rhythm pattern with accuracy. Y 3 and 4 children will continue to learn to play a tuned or percussion instrument with increased

## PE

The children will face fitness challenges and play handball games and netball.

## RE

Hinduism  
Why do Hindus want to collect good karma? How does the story of Rama and Sita inspire Hindus to follow their Dharma