<u>Year 2 Parent leaflet: Autumn 2</u>



<u>Our BIG question</u>:-

The Great Fire of London - Disaster or opportunity?







Cherry Class - Miss Armstrong cherry@trimley.net



Our learning this half term:

- To follow our White Rose Maths scheme.
- Solving calculations involving addition, subtraction multiplication & division.
- Naming & describing 2d and 3d shapes.
- Immersing ourselves in our chosen texts The Gunpowder Plot, The Great Fire of London & Charlie and the Chocolate Factory by Roald Dahl.
- Writing non chronological reports about The Gunpowder Plot & The Great Fire of London, with headings and key vocabulary.
- Learning about "Changing Materials" in Science; carrying out a variety of experiments - making predictions, observations, writing results & conclusions.
- Using a variety of sources of evidence to find out more about The Great Fire of London.
- Creating collages of The Great Fire of London with cobbled streets, a 1666 house and fiery flames.
- Studying the artwork of Henri Matisse & Bridget Riley and creating our own masterpieces.
- Singing a variety of songs linked to our topic.
- Learning & performing a variety of Nativity songs and learning about The First Christmas.

MORE REGULAR UPDATES ABOUT YOUR CHILD'S LEARNING JOURNEY, AS WELL AS LINKS TO USEFUL WEBSITES, AND SONGS WE LIKE TO SING, WILL BE SENT VIA SEESAW.

> GREAT FIRE OF LONDON DAY -WEDNESDAY 20TH NOVEMBER

Ongoing learning:

- Individual and shared reading sessions; answering a variety of question types about the texts we're reading; summarising key events.
- Daily Phonics sessions
- Learning weekly spellings & Precision Spellings
- Handwriting using correct, cursive letter formation; joining all letters all the time.
- Learn 2x, 5x, 10x tables off by heart, and start to learn the 3x table.
- Writing a series of sentences independently using CL, FS ? or ! and using words such as and, but, then, when, if and because to extend sentences.

Key Dates or things to remember:

We have PE every <u>Thursday</u>.

Please ensure that your child comes to school in their PE kit (which should include black shorts, white T shirt, plimsolls or trainers and dark tracksuit trousers) on their PE days. Please ensure that long hair is tied back and earrings are removed or covered with tape.

Library Books are changed every Friday.

<u>Wild Wednesday - 13th November</u> <u>The Great Fire of London</u>

We can't wait to see what Mrs Bennett has got planned for us! Further information will be provided via Parent Mail.

Useful ways to support learning at home:

Reading challenge: Reading for 5 minutes, 5 times a week. Complete your Reading Challenge Slip and return it to school every Friday. House Points, Raffle Tickets and Class Prizes available!

Maths: Weekly Maths Homework Challenges set on Purple Mash. Remember to practise your BMBTs and CLIC challenges too.

Phonics/Spellings: Weekly Spelling challenges set on Purple Mash. Don't forget to keep practising the Year 1 and Year 2 CEWs too – check the highlighted sheet your child brought home at the end of year 1, to see the words they need to practise.

Homework Grids: If your child would like to carry out any challenges and share these with their teacher, we'd love to see them. Either bring the work into school or upload to their SeeSaw page - we can't wait to see how you get on!