

English

We'll read a variety of texts - Billy's Bucket, Pirate Pete, The Night Pirates and use Pie Corbett & story mapping to retell & organise key events. We'll identify key features of an information (non-fiction) book. We'll ask - What is like at the Seaside? What were seaside holidays like in the past? We'll research & present information about Blackbeard the pirate. We'll enjoy sharing our page turner "The Twits" by Roald Dahl.

Science

Sound & Hearing:

We'll observe, name & describe a variety of sources of sound, noticing that we hear with our ears.

Pushes & Pulls:

We'll observe & describe how things move, using simple comparisons such as faster and slower.

Maths

We'll investigate 2d & 3D shapes and their properties. We'll learn about symmetry, direction and movement. We'll investigate and measure different capacities. We'll continue to investigate real-life addition, subtraction, multiplication & division problems linked to the theme. We will continue to complete our weekly BMBT & CLIC challenges.

History

We will understand chronology & arrange events in order on a time line. We'll build an overview of world history & describe significant people from the past.

Geography

We'll create and plot features to create own maps of Felixstowe as well as Pirate Treasure Maps. We'll ask & answer geographical questions to find out what Felixstowe looks like

Year 1 - Summer Term Oh I do like to be beside the Seaside



What makes our beach a special place?

Art

We'll respond to the work of Richard Long & Andy Goldsworthy; We'll explore ideas & collect visual information to represent images inspired by the seaside.

Design Technology

We'll design, make & evaluate Pirate Ships. We'll investigate structures & mechanisms to create moving pictures to represent the seaside in the 1900s.

PSHE

We will be learning about "Rights & Respect", "Being My Best" & "Growing and Changing". We'll continue to think about ROCK - Respect, Openness, Confidentiality & Kindness.

ICT

1.8 Spreadsheets.

1.9 Tech outside of school.

Music

Charanga Units - "Your Imagination" & "Reflect, Rewind & Replay". We'll define beat, rhythm, dynamics and pitch. We'll enjoy singing lots of songs linked to our topic.

PE - Games

We'll develop practical skills & use terms 'opponent', 'team-mate' & 'sportsmanship'. We'll discuss the importance of a healthy lifestyle

RE

Christianity & Celebrations (Pentecost).

Judaism - prayer & worship.