English

We will read some Traditional Tales.
Use Pie Corbett/Story mapping &
retelling to organise key events in the
stories. Recall information from
Stories with familiar settings.
We will practise mark making and
begin to form letters correctly.

The Natural World

We will observe and discuss the changes that happen in the Autumn. We will examine and observe plants and animals. Explore changes that occur to trees in the Autumn season.

Maths.

We will start to grow our number knowledge to 10.

We will develop our subitising skills.
We will compare quantities and use
vocabulary - greater than, less than, or
the same as.

We will begin to develop our understanding of repeating patterns and begin to identify AB, ABB.

Begin to use the vocabulary related to 2D shapes.

Past and Present

Discuss important events in our own lives and compare these events with our friends.

People and Communities

Listen to our friends and talk about celebrations they take part in. Visit and observe local places - locality walk, Church.

EYFS – Autumn Term

Who do you think you are?

What makes me special?

Expressive Arts

Sing a range of well known nursery rhymes. Experiment with colour through messy play. Creating with materials

characters.

Develop skills and explore using a range of different tools.

Make use of props when role-playing

PSED

Demonstrate sensitivity to others needs and feelings. Develop cooperative play. Computing

Use a range of child friendly programmes.
Begin to log-in to purple mash.

CoeL

Engage in open-ended activities.
Show particular interests.
Represent experiences in play.

PΓ

Begin to use an effective pencil grip.

Develop independence when getting changed for P.E. RE

Develop an understanding of a range of seasonal celebrations and festivals.

English		Science	Maths	
History	Geography	Year 2 – Spring Term Medieval Mayhem (insert image here) Would you rather live in your house or a castle?	Art	Design Technology
PSHE	ICT	Music	PE	RE

English I wondered about kee blank and just typing the logo - but think is not very clear.	ping this box straight onto it's too fussy –	Science What do you think???	Maths	
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