Trimley St Mary Primary School - Maths Long Term Plan - Year $4{ }^{\text {Timpens stmary }}$

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn Term | Number <br> Place value |  |  |  | Number <br> Addition \& Subtraction |  |  | Measurement <br> Area | Number <br> Multiplication \& Division A |  |  |  |
|  | - count in multiples of 6, 7, 9, 25 and 1000 <br> - count backwards through zero to include negative numbers <br> - identify, represent and estimate numbers using different representations <br> - read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value <br> - find 1000 more or less than a given number <br> - recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) <br> - order and compare numbers beyond 1000 <br> - round any number to the nearest 10,100 or 1000 <br> - solve number and practical problems that involve all of the above and with increasingly large positive numbers |  |  |  | - add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate <br> - estimate and use inverse operations to check answers to a calculation <br> - solve addition and subtraction twostep problems in contexts, deciding which operations and methods to use and why |  |  | - measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres <br> - find the area of rectilinear shapes by counting squares | - count in multiples of 6, 7, 9, 25 and 1000 <br> - count backwards through zero to include negative numbers <br> - recall multiplication and division facts for multiplication tables up to $12 \times 12$ <br> - use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 ; dividing by 1 ; multiplying together three numbers <br> - recognise and use factor pairs and commutativity in mental calculations |  |  |  |
| Spring Term | Number - <br> Multiplication \& Division B |  |  | Measurement Length \& Perimeter |  | Number Fractions |  |  |  | Number Decimals |  |  |
|  | - recall multiplication and division facts for multiplication tables up to $12 \times 12$ <br> - use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 ; dividing by 1 ; multiplying together three numbers - recognise and use factor pairs and commutativity in mental calculations <br> - multiply two-digit and three-digit numbers by a one-digit number using formal written layout <br> - solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as $n$ objects are connected to m objects |  |  | - Convert between different units of measure [for example, kilometre to metre] <br> - estimate, compare and calculate different measures <br> - measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres • find the area of rectilinear shapes by counting squares |  | - count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. <br> - recognise and show, using diagrams, families of common equivalent fractions <br> - add and subtract fractions with the same denominator <br> - solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number <br> - solve simple measure and money problems involving fractions and decimals to two decimal places |  |  |  | - recognise and write decimal equivalents of any number of tenths or hundredths <br> - recognise and write decimal equivalents to $1 / 4,1 / 2,3 / 4$ <br> - round decimals with one decimal place to the nearest whole number <br> - compare numbers with the same number of decimal places up to two decimal places <br> - solve simple measure and money problems involving fractions and decimals to two decimal places |  |  |


| Summer Term | Number Decimals | Measurement Money | Measurement Time |  | Geometry <br> Shape | Statistics | $\begin{aligned} & \text { Geometry - Position \& } \\ & \text { Direction } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | - count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. <br> - recognise and write decimal equivalents of any number of tenths or hundredths <br> - recognise and write decimal equivalents to $1 / 4$, $1 / 2,3 / 4$ <br> - find the effect of dividing a one- or twodigit number by 10 and 100 , identifying the value of digits in the answer as ones, tenths and hundredths <br> - round decimals with one decimal place to the nearest whole number <br> - compare numbers with the same number of decimal places up to two decimal places <br> - solve simple measure and money problems involving fractions and decimals to two decimal places | - estimate, compare and calculate different measures, including money in pounds and pence | - Convert between different units of measure [hour to minute] <br> - estimate, compare and calculate different measures <br> - read, write and convert time between analogue and digital 12 - and 24 -hour clocks <br> - solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days |  | - compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes <br> - identify lines of symmetry in 2-D shapes presented in different orientations <br> - identify acute and obtuse angles and compare and order angles up to two right angles by size <br> - identify lines of symmetry in <br> 2-D shapes presented in different orientations <br> - complete a simple symmetric figure with respect to a specific line of symmetry | - interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs <br> - solve <br> comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs | - describe positions on a 2-D grid as coordinates in the first quadrant <br> - describe movements between positions as translations of a given unit to the left/right and up/down <br> - plot specified points and draw sides to complete a given polygon |

