



EYFS Homework Grid - Autumn 2

All children at Trimley St Mary will receive a homework grid each half term. You might like to complete an activity weekly. This homework is **OPTIONAL**.

You may like to complete some of these activities on paper to hand in to your teacher or you can upload work to your Tapestry page.

Regular reading and maths activities should continue to be practised - please see the grid below for more details.

English focus:

We are continuing to learn letter names and the sounds these letters make. Have a go at writing some letters, you might like to use different resources to help you:

- Pens and paper
- Chalk
- Water and paint brushes
- Paint
- Your fingers in different materials such as sand, flour, mud

Take a look at the letter formation grid to help you form letters correctly.

Maths focus: Number

This term we are learning to subitise, this is when you are able to look at a group of objects and realise how many there are without counting. This only works with small groups of numbers, as we can only subitise up to 5 things.

Subitising game: (see Tapestry for our video guide)

Collection objects which are all the same colour and size i.e conkers, stones, shells, marbles etc. Pop 3 into your hand and from sitting drop them on the floor. Once confident you can try this with more objects.

Questions:

- What do you notice about how they fall?
- What have you seen?
- How many are there? (Try not to count for example say, 1 and 2 makes or 1 and 1 and 1 makes 3).
- Which has more?
- Which has fewer

Physical development:

To help develop our skills for writing we need strong finger and hand muscles. Part of that process is being able to cut with scissors. You might like to practise holding scissors correctly (see the rhyme we have used). Practise cutting different lines, straight, curved and around objects.

Holding scissors rhyme:

"Fingers on the bottom, thumb on the top, open up the mouth and say chop, chop, chop."

Personal, social and emotion development:

As the weather gets cooler we are learning about different items of clothing to keep up warm when we play outside. Practise doing up your coat, putting on gloves or mittens and a hat. You might like to try using a scarf or snood to keep your neck warm. Your shoes might be different in winter and you can practise putting on and fastening different shoes such as trainers, wellies or boots, look carefully to make sure you have your left and right shoe correct. You can put a photo or video of you doing this on Tapestry.

Expressive arts and design focus:

We love singing songs in Reception. You might like singing at home too. We love learning and hearing nursery rhymes. You might like to learn one and sing it with your family. Here are some songs you might like to sing:

- Five little monkeys jumping on the bed
- Twinkle twinkle little star (Mrs Ryan's favourite with her children)
- 1, 2, 3, 4, 5 once I caught a fish alive
- 10 green bottles
- The wheels on the bus

More ideas for nursery rhymes can be found on the BBC

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwxx>

Understanding the world focus:

As part of our understanding of the world we learn about seasonal changes. You might like to have a look at your local area and notice the changes from the beginning of the school year to now. The leaves are starting to change colours and fall off leaves. Discuss the changes in season from Autumn to Winter. The days are darker and the cooler. Discuss the clothes we might need to wear now to keep us safe and warm.

You might like to draw a picture or take photos of things you notice. You can upload or share your learning on Tapestry.

Daily practice of key skills allows children to become more fluent and more confident. As the term continues you will receive a reading book and library book. It is important for your child to complete daily reading to develop both their phonetic knowledge (to read words) and develop their comprehension (understanding of reading). You can enjoy talking about your book and answering questions. We will also be sending home packs with maths resources so you can practise maths skills; including number recognition, counting and ordering numbers and the use of Numicon.

Thank you for your support. Please do not hesitate to contact your child's teacher if you have any queries about any of this.