

English

We will continue to learn new phonemes. We will use Pie Corbett/Story mapping & retelling to organise key events in the stories. Recall information from Stories with familiar settings. We will practise writing letters, words and begin to write simple sentences.

The Natural World

We will observe and discuss the changes that happen in the Spring. We will examine and observe plants as they grow. We will look at different animals and the places that they live.

Maths

We will be consolidating our number knowledge to 10. We will develop an ability to count objects to 10 by touching them as we count. We will continue to subitise to 5. Continue to develop our understanding of AB, ABB and ABC patterns. Use the vocabulary related to 2D shapes.

Past and Present

Discuss important events in our own lives and compare these events with our friends.

People and Communities

Listen to our friends and talk about celebrations they take part in. Find out about seasonal celebrations. Compare polar habitats to Jungle habitats.

EYFS - Spring Term 1

Would you rather live in a hot place or a cold place?

Expressive Arts

Experiment with colour through messy play. Manipulate colours to create different shades. Sing a range of well known nursery rhymes.

Creating with materials

Use different media to create new effects. Develop skills and explore using a range of different tools.

PSED

Demonstrate sensitivity to others needs and feelings. Develop co-operative play.

Computing

Use a range of child friendly programmes. Log-in to purple mash.

Coel

Using senses to explore the world around us. Taking risks, engaging in new experiences, and learning by trial and error.

PD

Develop an effective grip. Form letters correctly. Get changed for P.E.

RE

Develop an understanding of a range of seasonal celebrations and festivals including Lunar New Year and Easter.