

English

- In reading comprehensions, use our skills to give opinions, retrieve answers from the text and infer and use evidence.
- Writing letters to Scrooge, poetry, short narrative stories
- Across the term, we will write poems, stories, descriptive pieces, letters, diaries and newspaper reports.

Science

- Classification: living things, classifying big and small

Maths

- The 4 operations
- Ratio
- Algebra
- Decimals
- Fractions, decimals and percentages
- Area, perimeter and volume
- Statistics
- SATs style questions

History

Who should feature on the £10 banknote?

- Name the features of a banknote.
- Make inferences about a person using a banknote.
- Explain the significance of historical figures.
- Make inferences from sources.

Geography

Where does our energy come from?

- Define renewable and non-renewable energy.
- Identify human features on a digital map.
- Discuss how transport links have changed over time.
- Locate UK cities on

Year 6 - Autumn Term

From the past until now, what lessons have we learnt for the future?



Art

- Develop the use of geometric shapes and patterns in response to an artist through collage
- Layering printing over a collaged piece of work

Design Technology

- Textiles - making our own Anglo Saxon purse (linked to Sutton Hoo trip in April)
- Combine electronics with mechanics to produce original designs

PSHE

- Keeping safe - online and in terms of drugs / alcohol
- Rights and respect - looking at citizenship, democracy, taxes, etc.

Computing

- Text adventures
- Analysing existing text adventures
- Debugging and improving own
- Networks

Music

- Benjamin Britten: A New Year's Carol
- Listen and appraise
- Learn to clap some of the rhythms used in the song
- Learn some musical phrases that you will sing in the song
- Perform and share

PE

- Gymnastics
- Hockey

RE

- Hinduism (how do questions about Brahman and Atman influence the way a Hindu lives?)
- Buddhism (how does the triple refuge help Buddhists in their journey through life?)