

# Parent leaflet: Spring 1

Acorn and Conker Class

Our Topic:

**Would you rather live in a hot or cold place?**



## Our learning this half term:

- To continue to follow our progression in maths.
- Develop knowledge of numbers 1 to 10 and begin to know how they can be made.
- Begin to identify repeating patterns including AB and ABB
- Immersing ourselves in our weekly shared story - and reading non-fiction books about animals that live in cold and hot climates.
- Recognise and identify the initial sounds in words and use them to help us read CVC words.
- Using an effective pencil grip to mark make, write our name and write initial sounds.
- Creating story maps to illustrate our favourite stories.
- Develop our fine and gross motor skills.
- Learning about important events in our lives and comparing them to others.
- Develop collaboration skills including turn taking and playing with others.
- Learn about animals and which climates they live in.

Grow independence in key skills including - unzipping and zipping up coats, putting shoes on correct feet, asking for help when needed and toileting independently.

## Ongoing learning:

- Reading with an adult
- Learning new phonemes
- Handwriting - letter formation / precursive.
- Numbers to 10 and patterns
- Grammar - Uppercase and lowercase.
- Speaking in a full sentence

## Key Dates or things to remember:

Children need to come in their PE kit on Tuesdays. Please tie up long hair and cover or remove earrings.

\*\*Check Tapestry for regular updates and to see your child's learning.

### WILD WEDNESDAY

Dates will be sent via Parent Mail.



## Useful ways to support learning at home:

**Reading challenge:** reading for 5 minutes 5 times a week. Write in the school diary to note how your child read the school book.

**Maths:** Use the number cards in your starting school pack and match them to numbers in your home.

**English:** Use your phoneme mat in your starting school pack to recall the phonemes learnt each week.

**Independence:** Encourage children to change independently. Practise doing up and undoing zips. Practise personal toileting needs independently.