



EYFS Summer Term 2

The BIG question - Are we there yet?



Supporting your child's learning at home

Please share your child's reading book with them and write a comment in the reading diary. Please continue to fill in your Reading Rockets for a chance to win a prize in our weekly Reading Challenge (reading 5 times throughout the week). These are collected in every Friday and new slips are handed out every Friday. Please ask your class teacher if you need one.

Key dates for the diary:

- Wednesday 3rd June: Jimmy's Farm trip
- Wednesday 17th June: Train trip to Felixstowe Beach (linked to our new topic - Are we there yet?)
- Wednesday 1st July: Sports day

Literacy

As resilient readers, we'll be reading & discussing a variety of texts including looking at different seasons, changing seasons around the world, non-fiction books, poetry and celebrations.

We will continue to develop our comprehension skills by answering questions related to books read in class and during our individual read. We will continue our weekly visit to the school library and swap our returned book for a new choice. **Acorns Library session - Monday. Conkers Library session - Tuesday.**

Following the Little Wandle Letters and Sounds Revised Phonics programme we will revisit Phase 2 and Phase 3 phonemes learnt in Spring term. We will read these in longer words and develop the skill of reading sentences. Please see the attached Little Wandle document containing the phonemes learnt so far.

Zigzag Monster Letters



As Wonderful Writers we will continue to develop the ability to link sounds to letters. We will continue to learn how to correctly form each letter of the alphabet, focusing on our one arm robot letters and zig-zag letters.

We will develop our writing skills to write simple sentences that can be read by others.

Maths

As Marvellous Mathematicians, we will develop our number knowledge by practising our number formation. We will continue counting up to and beyond 20, developing a better understanding of numbers up to 20. We will develop our understanding of the pattern of the counting system and see how high we can count. We will continue to compare quantities up to 10 in different contexts discussing greater than (more), less than (fewer) or the same amount. We will develop our knowledge of numbers including even and odds, doubles and distributed quantities equally.

As Marvellous Mathematicians we will develop our space, shape and measures knowledge by exploring capacity in our water area. We will look at measures using rulers and comparing height and length. Our cake sessions will allow us to further explore mass and measures. We will continue to develop our knowledge of repeating patterns, looking at more complex patterns such as ABB patterns beginning by continuing a pattern, then copying and finally making our own.

Personal, Social and Emotional Development

In this final half term we are working towards understanding our own feelings as well as being considerate of the feelings of others. We are regulating our behaviour accordingly including waiting for an adult's support. We are developing our attention skills and following instructions involving several parts or actions. We will continue to take part on PSHE lessons throughout this term to develop our Personal, Social and Emotional development. During the term we will continue to develop our confidence to try new activities and develop our independence, resilience and perseverance when challenges occur. We will continue to have support to dress

ourselves such as getting uniform the correct way round if taking jumpers or cardigans on and then putting them back on. We will continue to work on fine motor skills such as buttons or zips to support independent dressing.

Understanding the world

As super scientists we will explore the changes that take place in our local environment as the weather (hopefully) warms up. We will use our senses to notice changes in the trees, weather and animals we see. We will talk about seasonal changes and the impact on our local environment.

As great geographers we will study maps of our local environment. We will create our own maps.

As heroic historians we will compare vehicles in the past and present looking at similarities and differences.

Physical Development

We will develop the correct pencil grip to help us write and form letters correctly. We will use the outdoor space to develop our gross motor skills on the climbing frame, tunnel, digging pit, bikes and scooters as well as using a wide range of equipment. This develops our muscles to help with writing as well as keeps our bodies fit and strong.

PE - Monday (please send your child into school in PE kit)

In our P.E. sessions we will develop athletics skills, including learning our Sports Day races.

Please make sure that long hair is tied back & earrings are removed for PE.

Expressive Arts

As amazing artists and dynamic designers, we will explore different media to create representations. We will develop drawing skills. We will learn a variety of songs linked to farms. We will practice using different techniques including scrunching, tearing and cutting skills such as creating a fringe effect. We will use our imagination to create stories or act out situations that have we have listened to in books and songs.

Communication and Language

We will continue to develop our speaking and listening skills in all of our areas of learning. During this term we will develop oracy skills through activities such as odd one out and would you rather questions. We will work in talk partners to think, pair, share ideas to develop communication skills and take turns when speaking and listening. We will try to express ourselves in full sentences using the correct tense and expanding our sentences using conjunctions.

Religious Education

During the Summer term we will be focusing on a number of celebrations including Father's Day and Pentecost. We will continue to follow the Emmanuel Project for our RE lessons, teaching us about different religions and helping us understand other people's values and beliefs.


























We are really pleased with how well the children have settled into Early Years. If you have any messages for your child's teacher, please email your child's class teacher using the email address: earlyyears@trimley.net


Teachers check the class emails regularly before 8:30am and after school and will always respond to any concerns or queries that you wish to discuss.















Thank you for your support and understanding.

Grapheme mat

Phases 2 and 3

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c k ck cc	 r rr
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 ai	 ee	 igh	 oa	 oo	 oo	 ar
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