

## English

### Reading:

We will continue to read a range of texts to learn about choices of style and use of vocabulary. Our guided text; Giant will be the source of learning comprehension skills.

### Writing:

Our writing is based on narrative, non, fiction and poetry studied. We will writing short stories, shape poems and letters and explanation texts.

## Science

**Electricity:** making simple and parallel circuits. Creating switches and exploring conductors and insulators.

**Habitats:** Naming plants and animals and their life cycles  
Use classification keys.

## Maths

**CLIC, Beat It and SAFE Challenges** on a weekly basis for short burst practice. We continue to follow **White Rose** for problem solving and reasoning, calculating using a range of methods and all maths learning.

**My Maths** for homework.

**Use of TT Rockstars** to practice tables learning

## Geography

Learning where our food comes and how it travels to our table.

## History

What invasion is and examples of invasion of the Anglo-Saxons.

We will have visitors from Ipswich Museum and use 'artefacts from Sutton Hoo to bring the project to life.

## **Year4 – Spring Term** **What does invasion mean?**



## **Will food grow anywhere?**



## Art

To study **Henri Rousseau**  
**Printing** using a range of materials including string prints and vegetable printing

**Observational drawing** and shading using a selection of materials.

## Design Technology

**Cooking;** how to create a healthy biscuit

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## PSHE

Identifying risks and hazards. Describing how to stay safe

Understand the difference between medicine used for help and harm. Recalling the problems with smoking

## Computing

Online safety  
LOGO

## Music

We are continuing to learn to play our brass instruments and learn about rhythm and pitch

## PE

Netball  
Gymnastics

## RE

**Hinduism ;** why does a Hindu want to collect good karma.

**Christianity:** Is the cross a symbol of love, sacrifice or commitment?