

## Trimley St Mary Phonics Teaching Sequence

*(as outlined in Trimley St Mary's Letters and Sounds Document)*

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>	<u>End of Year Group Expectations</u>
<b>EYFS</b> *Phase 2 *Phase 3 *Phase 4	Baseline Assmt (x 2 weeks) Phase 2 Week 1 - 3 <b>ASSESSMENT</b> Phase 2 - Week 4 - 6 <b>ASSESSMENT</b>	Phase 3 Week 1 - 4 <b>ASSESSMENT</b> Phase 3 Weeks 5 - 8 <b>ASSESSMENT</b>	Phase 3 Weeks 9 - 12 <b>ASSESSMENT</b> Phase 4 Weeks 1 - 4 <b>ASSESSMENT</b> Phase 2, 3 and 4 Consolidation / Mastery <b>ASSESSMENT</b>	<ul style="list-style-type: none"> <li>Know 40+ sounds (including LPAs)</li> <li>Write sentences</li> <li>Top 50% of cohort should know to read 50+ sounds</li> <li>Children begin to use some letter names.</li> <li>Majority of children to read and spell most EYFS CEWs</li> <li>Insist on correct pencil grip</li> </ul>
<u>Year 1</u> (Phase 2/3/4 Consolidation)  *Phase 5	<b>ASSESSMENT</b> Phase 5 - Weeks 1 - 9 <b>ASSESSMENT</b>	Phase 5 Weeks 10 - 18 <b>ASSESSMENT</b>	Phase 5 - Weeks 19 - 28 <b>ASSESSMENT</b>  <b>STATUTORY PHONICS            SCREENING TEST</b>	<ul style="list-style-type: none"> <li>Most of cohort should know to read 50+ sounds</li> <li>Children using letter names</li> <li>Write simple sentences independently, spelling words and selecting appropriate sound</li> <li>Majority of children to read and spell most year 1 CEWs</li> <li>Majority of children forming letters correctly, correct pencil grip and spaces between words.</li> </ul>
<u>Year 2</u>  (Phase 2/3/4/5 Consolidation)  *Phase 6	<b>ASSESSMENT</b> Phase 5 Weeks 29 - 32 Phase 6 Weeks 1 - 5 <b>ASSESSMENT</b>	Phase 6 - Weeks 6 - 15 <b>ASSESSMENT</b>	Phase 6 - Weeks 16 - 24 <b>ASSESSMENT</b>  <b>STATUTORY PHONICS            SCREENING RE-TEST</b>	<ul style="list-style-type: none"> <li>All children to know all 50+ sounds</li> <li>All children confidently using letter names</li> <li>Write series of sentences independently, spelling words and selecting appropriate sounds</li> <li>Majority of children to read and spell most Year 2 CEWs</li> <li>Majority of children using neat, legible cursive font</li> </ul>

*\*(Representative of what MOST of the children will be expected to be cover)*