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| A dry cracked ground with a tree in the background  AI-generated content may be incorrect. Parent leaflet: Summer A person wearing a hat  AI-generated content may be incorrect.  Class: Birch and Pine  Our Topics: History: What was life like in Tudor England?  Geography: Would you like to live in the desert? | |
| Our learning this half term:   * To continue to follow our progression in maths. * Recall multiplications in any order. * Immersing ourselves in our chosen texts and short films – One Small Step and Mars Transmission. Writing a variety of genres – e.g. stories, diary entries, letters, descriptive writing and factual pieces etc. * Learning about the Tudors and what life was like in Tudor England. * Understanding what biome deserts are and how they are used. * Continuing to explore the French language through speaking, listening and writing. * Create artwork inspired by the Tudors and deserts. * Learning about space, forces and humans. * Learning to create our own games in computing. | Ongoing learning:   * Guided reading sessions. * Learning spellings. * Handwriting – letter formation / fluent cursive script. * Learning times tables. * Grammar – to develop using parenthesis, semi-colons and colons in our work. |
| Key Dates or things to remember:  PE kits are needed every Tuesday.  LIBRARY  Year 5 – Monday  Wild Wednesday Dates  Wednesday 4th June – Year 5  Wednesday 9th July – Year 5  Dates will be sent via ParentMail as a reminder. Please remember to send your child in with appropriate clothing for the weather (e.g. sweatshirts, jogging bottoms, wellies, waterproofs etc). |
| Useful ways to support learning at home:  **Reading challenge**: reading for 5 minutes 5 times a week, giving your slip in on a Friday.  **Maths:** MyMaths set weekly. There are lots of maths games to explore too.  **Spellings:** Spellings are set every Friday on Purple Mash. | |