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| A dry cracked ground with a tree in the background  AI-generated content may be incorrect. Parent leaflet: Summer A person wearing a hat  AI-generated content may be incorrect. Class: Birch and PineOur Topics: History: What was life like in Tudor England? Geography: Would you like to live in the desert? |
| Our learning this half term:* To continue to follow our progression in maths.
* Recall multiplications in any order.
* Immersing ourselves in our chosen texts and short films – One Small Step and Mars Transmission. Writing a variety of genres – e.g. stories, diary entries, letters, descriptive writing and factual pieces etc.
* Learning about the Tudors and what life was like in Tudor England.
* Understanding what biome deserts are and how they are used.
* Continuing to explore the French language through speaking, listening and writing.
* Create artwork inspired by the Tudors and deserts.
* Learning about space, forces and humans.
* Learning to create our own games in computing.
 | Ongoing learning: * Guided reading sessions.
* Learning spellings.
* Handwriting – letter formation / fluent cursive script.
* Learning times tables.
* Grammar – to develop using parenthesis, semi-colons and colons in our work.
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| Key Dates or things to remember: PE kits are needed every Tuesday.LIBRARYYear 5 – MondayWild Wednesday DatesWednesday 4th June – Year 5Wednesday 9th July – Year 5Dates will be sent via ParentMail as a reminder. Please remember to send your child in with appropriate clothing for the weather (e.g. sweatshirts, jogging bottoms, wellies, waterproofs etc).  |
| Useful ways to support learning at home:**Reading challenge**: reading for 5 minutes 5 times a week, giving your slip in on a Friday.**Maths:** MyMaths set weekly. There are lots of maths games to explore too.**Spellings:** Spellings are set every Friday on Purple Mash. |