

## English

- In reading comprehensions, use our skills to give opinions, retrieve answers from the text and infer and use evidence.
- Our writing will be linked to the books 'Moth' and 'Firework Maker's daughter'
- Across the term, we will write poems, stories, descriptive pieces, letters, diaries and newspaper reports.

## Science

- Evolution and inheritance: understanding that organisms come into existence, adapt, change and evolve and become extinct.
- Look at: Charles Darwin, fossils
- Electricity: understanding circuits and their role in electrical applications

## Maths

- To answer one and two-step 4 operations calculations.
- Fractions, decimals and percentages
- To deepen our learning of problem-solving
- Consolidate our times tables
- Revisit place value

## History

- Research local history, focusing on the Victorian period.
- Finding out about how men, women and children lived in Victorian times
- Welcoming a local historian into school
- Researching the lives of rich and poor, Victorian schooling and the Industrial Revolution.

## Geography

- Looking at different types of maps
- Learning about symbols, grid references,
- Use atlases to locate continents, countries and physical geography features
- Making our own map of Felixstowe (compare with Victorian map)

## Year 6 – Autumn Term

### How did Felixstowe come to life?



## Art

- Take inspiration from the work of William Morris
- Discover the use of different printing techniques.
- Design, create and evaluate our own clay tile
- Research and try batik technique

## Design Technology

- Research, design and make wooden toys based on Victorian toys.
- Convert rotary motion to linear using cams.

## PSHE

- Me and my relationships: being assertive and learning to negotiate
- Valuing difference: learning about diversity

## ICT

- Coding: develop understanding of instructions, logic and sequences.
- Online safety: understanding the SMART rules

## Music

- Improvise melodic and rhythmic phrases as part of a group performance and compose by developing ideas within musical structures.
- They understand and use the staff and other musical notations.

## PE

- Invasion Games
- Fitness challenges

## RE

- Christianity – learn why Christians believe that Jesus is God incarnate
- Islam – understand how tawhid creates a sense of belonging to the Muslim community