# Parent leaflet: Summer 1

Acorn and Conker Class Our Topic:

What do Traditional Tales teach us?

## Our learning this half term:

- To continue to follow our progression in maths-
- Develop knowledge of odd and even numbers and doubles to 10.
- Recall numbers 1 to 10 and know how they can be made and learning numbers to 20.
- Immersing ourselves in our weekly shared story – and reading a variety of traditional tales.
- Identify and use our Phonic knowledge to help us read CVC words and simple sentences.
- Writing CVC words, labels, captions and simple sentences.
- Creating story maps and retelling traditional tales using actions
- Continuing to develop our fine motor skills and an effective pencil grip.
- Learning about important events in our lives and comparing them to others.
- Making observations of the world around us and noticing changes as we move into the season of Summer.



### **Ongoing learning:**

- Reading with an adult
- Learning new digraphs and trigraphs
- Handwriting letter formation
- Numbers to 20 and repeating patterns
- Measures- capacity, length, height
- Grammar Uppercase, lowercase, adjective.
- Speaking in a full sentence
- Talking about emotions and feelings

#### Key Dates or things to remember:

Children need to come into school wearing their PE kits on Tuesdays. Please tie up hair and cover or remove earrings.

Our trip to Woodbridge <u>is Tuesday 10<sup>th</sup></u> <u>June 2025.</u> - Refer to ParentMail for more information.

\*\*Check Tapestry for regular updates and to see your child's learning.

<u>WILD WEDNESDAY</u> Dates will be sent via Parent Mail.



## Useful ways to support learning at home:

**Reading challenge**: reading for 5 minutes 5 times a week. Write in the school diary to note how your child read the school book.

**Maths:** Use the Numicon cards in your starting school pack to help identify odd and even numbers. Select a number card and practice counting out that many objects.

English: Use your phoneme mat to practise writing at home.

**Independence**: Encourage children to change independently. Practise taking jumpers/cardigans off. Practise personal toileting needs independently.