

English

Reading: We will read a range of texts to learn about choices of style and use of vocabulary, developing our skills in answering inferential questions. Our guided text is *Giant* by Kate Scott.

Writing:

In writing we will be exploring the features and structure of a playscript and explanation. We will be focusing on year four learning of complex sentences using a wider range of conjunctions, expressing time and cause with conjunctions, prepositions and adverbs, present perfect tense and fronted adverbials.

Science

Digestion and Teeth: We will explore the role of the digestive system and compare teeth and diets of different animals as part of a food chain.

Maths

CLIC, Beat It and SAFE Challenges continue on a weekly basis for children to practice the key concepts taught. White Rose is used for daily maths lessons to develop problem solving, reasoning and calculating using a range of methods. Our focus will be $\times$ and $\div$ and calculating area.

TT Rockstars should be used to develop speed and accurate recall of times tables learning in preparation for the times tables test at the end of the year.

Geography

We will develop our mapping skills, researching where food is imported from and the importance of trading responsibly.

History

We will develop our historical skills and our understanding of continuity and change, researching using a range of sources to find out how children's lives changed.

Year 4 Autumn Term
How have children's lives changed?
Where does our food come from?



Art

We are learning skills to monoprint on fabric to create layers inspired by the work of the artist Michael Brennand-Wood.

Design Technology

We are applying our learning of simple electrical circuits to design, make and evaluate a nightlight.

PSHE

We are learning about and valuing differences.

Computing

We are developing computer skills necessary for coding and learning to write for different audiences.

Music

We are introducing our brass instruments and learning to play as a whole class.

French

We are learning to describe portraits using hair and eye colour and personality traits.

PE

We are learning the skills necessary to express ourselves by creating dance sequences.

RE

We are exploring these Question:
How does believing Jesus is their saviour inspire Christians to save and serve others?