

English

Reading: We will read a range of texts to learn about choices of style and use of vocabulary, introducing Hooked on Books.

Writing:

In writing we will be exploring the features and structure of a narrative, biography and a diary. We will be focusing on sentence structure including adverbials, prepositions and conjunctions; punctuation including apostrophes, commas and speech and editing.

Science

Identify **solids, liquids, gases** (properties)
Explore melting/freezing/condensing/evaporating.
Investigate how temperature affects rate of evaporation.
Observe how different instruments create a **sound**.
To present results using a bar chart.
To design simple results tables.
Analyse and draw conclusions
To identify when results or observations do not match predictions.

Maths

CLIC, Beat It and SAFE Challenges continue on a weekly basis for children to practice the key concepts taught. White Rose is used for daily maths lessons to develop problem solving, reasoning and calculating using a range of methods. Our focus will be \times and \div , measuring length and calculating area.
TT Rockstars should be used to develop speed and accurate recall of times tables learning in preparation for the times tables test at the end of the year.

Geography

- Give location/ features of Amazon rainforest.(biome)
- Name, describe layers of tropical rainforests.
- Learn how indigenous peoples use Amazon's resources.
- Describe how Amazon is changing.
- State why the Amazon rainforest is important.
- Give example of how humans have negative impact on Amazon and action that can be taken to help.

History

- Suggest reasons for Anglo-Saxon invasion of Britain.
- Name features of Anglo-Saxon settlements.
- Identify changes/ continuities in settlements from prehistoric Britain.
- Make inferences from artefacts.
- Describe how Anglo-Saxon beliefs changed.
- Identify the qualities needed to be a monarch in 1066..

Year 4 Spring Term

Why are rainforests important to us?

What changed in Britain after the Anglo-Saxon invasion?



Art

We are learning skills for building 3D structures, creating shoes for invaders. We are colour mixing and painting to create rainforest pictures inspired by the artist Georgia O'Keefe.

Design

Technology

We are going to investigate pneumatics, to create a moving model.

PSHE

We are learning to keep safe, recognising dangers, risks and hazards. We will discuss our rights and how to respect others.

Computing

We are learning to code using logo. We will use sound stories to investigate information technology and develop effective online searching skills.

Music

We are continuing learning our brass instruments and learning to play as a whole class.

French

We are learning the names of items of clothing to convey getting dressed (KAPOW). We are going to learn about numbers, calendars and birthdays.

PE

We are learning the skills necessary to perform simple gymnastic sequences and effective basketball techniques.

RE

Sikhism: How does teaching of the Guru's move Sikhs from dark to light? Christianity: Why do Christians believe that they are on a mission?