

## English

We will read fiction and non-fiction books about London. We'll use The Write Stuff sentence stacking & mapping to create our own stories. We will create information texts about London & The Great Fire of London. We'll enjoy sharing our page turner "Charlie & The Chocolate Factory" by Roald Dahl. MC Grammar & The Legends of Literacy will underpin our learning too.

## Science

As part of unit "Every Uses of Materials" we'll investigate why certain materials are used for specific jobs, know about everyday uses of some materials & discover that materials can occur naturally or be manufactured.

## Maths

We will read, write and order numbers up to 100 and investigate place value. We will practise simple addition, subtraction, doubling & halving problems. We will start to learn about column addition and subtraction. We'll investigate names and properties of 2d and 3d shapes. We'll continue to complete our BMBT & CLIC weekly challenges.

## History

We'll observe & handle different sources of evidence to ask basic questions & find answers about the past linked to The Great Fire of London. We'll compare now and then.

## Geography

We'll investigate places, using maps & globes to identify the UK & its countries. We'll plot the location of Trimley St Mary & London. We'll compare & contrast TSM to London.

## Year 2 - Autumn Term

What is our capital city like?



Great Fire of London -  
Disaster or opportunity?

## Art

We'll describe & appraise the work of notable artists, Bridget Riley & Henri Matisse. We will use their artwork as inspiration to create sketches and collages.

## Design Technology

We'll design, make & evaluate a moving picture of London including flaps, sliders and pivot levers. In Food Technology we'll follow a recipe and make bread rolls.

## PSHE

We will be learning about 'Me & My Relationships' and 'Valuing Difference' using CORAM Education's SCARF programme.

## ICT

We'll focus on the Purple Mash units Coding, Online Safety & Effective Searching. We'll use iPads to support our learning.

## Music

Charanga Units - Pulse/Rhythm & Pitch - Hands, Feet, Heart (South African) / Bubushka. (Listening, Appraising, Performing & Composing) We will sing a variety of songs about London.

## PE

We will explore & repeat basic skills, actions as part of Gymnastics Unit. We will play simple team games.

## RE

Judaism - Why do Jewish families talk about repentance at New Year?  
Christianity - Why was Jesus given the name 'saviour'?